

## MASTER IN RELIGIOUS STUDIES

### Concentration Theologica

#### Main Language of Instruction:

French ☒ English ☐ Arabic ☐

Campus Where the Program Is Offered: CSH

### OBJECTIVES

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This program aims to:

- Train theologians capable of reliably approaching biblical and/or theological sources in their original languages.
- Develop the ability to understand faith by identifying the philosophical systems that have influenced its terminology and thought forms.
- Determine the specificities of major ecclesial traditions and contemporary theological trends.
- Determine the epistemological foundation necessary for any rational and theological approach to truth.

### PROGRAM LEARNING OUTCOMES (COMPETENCIES)

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- Deepen and integrate the theological and anthropological foundations of Christian faith in a soteriological and eschatological dynamic.
- Articulate faith within a prophetic dynamic of proclamation and dialogue.
- Construct systematic arguments based on theological and philosophical sources.
- Produce scholarly work using speculative and operational tools.

### ADMISSION REQUIREMENTS

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Candidates must hold a:

- Lebanese Baccalaureate or its equivalent.
- Bachelor in Theology (canonical Baccalaureate) or Religious Studies.

### COURSES/CREDITS GRANTED BY EQUIVALENCE

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Up to 12 credits from the Bachelor in Theology (canonical Baccalaureate).

### PROGRAM REQUIREMENTS

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**120 credits: Required courses (108 credits), Institution's elective courses (12 credits)**

#### Required Courses (108 Cr.)

Research Methodology Seminar (5 Cr.). Problem Analysis and Research Project (5 Cr.). Theological Text Reading Seminar 1 (5 Cr.). Theological Text Reading Seminar 2 (5 Cr.). Philosophical and Theological Hermeneutics (4 Cr.). Ecumenical Theology (4 Cr.). Theology, Liturgy, and Popular Piety (4 Cr.). Theology of Ministries (4 Cr.). Eastern Theology and Mysticism According to the Thought of Jean Corbon (4 Cr.). Protestant Theology Through the Thought of Jürgen Moltmann (4 Cr.). The Question of Evil, Theological Approach (4 Cr.). Biblical Anthropology (4 Cr.). Theological Anthropology (4 Cr.). Theology and Bioethics (4 Cr.). Christian Theology of Religions (4 Cr.). Contextual Theology (4 Cr.). Ancient Jewish Literature and the New Testament (4 Cr.). Jewish Apocalyptic Literature at the Dawn of the Christian Era (4 Cr.). The Epistle to the Philippians (4 Cr.). Hellenophone Antiochian Tradition (4 Cr.). John Chrysostom (4 Cr.). Thesis (20 Cr.).

**Institution's Elective Courses (12 Cr.) among courses from Master programs of the Faculty of Religious Studies, to be chosen from the list below:**

Practical Theology (4 Cr.). The Mimetic Anthropology of René Girard (4 Cr.). Contemporary Hermeneutics in Islam – MRIC (4 Cr.). Communitarianism in Lebanon Girard (4 Cr.). Philosophical Anthropology (4 Cr.). Philosophy and Theology Through the Centuries: Authors, Schools, Themes (4 Cr.). Biblical Theology Seminar (4 Cr.). The Theology of Jacob of Sarug, Pastor and Poet (4 Cr.). Political Philosophy and Theology (4 Cr.). Geopolitics of Eastern Christians (4 Cr.). Theology of Liberation (4 Cr.).

## **SUGGESTED STUDY PLAN**

### **Semester 1**

| <b>Code</b> | <b>Course Name</b>                                                     | <b>Credits</b> |
|-------------|------------------------------------------------------------------------|----------------|
| 018SEMKM1   | Research Methodology Seminar                                           | 5              |
| 018EPPHM1   | Epistle to the Philippians                                             | 4              |
| 018TMJCM1   | Eastern Theology and Mysticism According to the Thought of Jean Corbon | 4              |
| 018JURGM2   | Protestant Theology Through the Thought of Jürgen Moltmann             | 4              |
| 018TLPPM2   | Theology, Liturgy, and Popular Piety                                   | 4              |
|             | Institution's Elective Course                                          | 4              |
|             | <b>Total</b>                                                           | <b>25</b>      |

### **Semester 2**

| <b>Code</b> | <b>Course Name</b>                              | <b>Credits</b> |
|-------------|-------------------------------------------------|----------------|
| 018SLTTHM1  | Theological Text Reading Seminar 1              | 5              |
| 017STHCM2   | Contextual Theology                             | 4              |
| 018LTNTM2   | Ancient Jewish Literature and the New Testament | 4              |
| 018THELM1   | Hellenophone Antiochian Tradition               | 4              |
| 018JECHM2   | John Chrysostom                                 | 4              |
|             | Institution's Elective Course                   | 4              |
|             | <b>Total</b>                                    | <b>25</b>      |

### **Semester 3**

| <b>Code</b> | <b>Course Name</b>                                             | <b>Credits</b> |
|-------------|----------------------------------------------------------------|----------------|
| 018SLTTHM2  | Theological Text Reading Seminar 2                             | 5              |
| 018AMRGM2   | Philosophical and Theological Hermeneutics                     | 4              |
| 017THCRM2   | Christian Theology of Religions                                | 4              |
| 018AJECHM1  | Jewish Apocalyptic Literature at the Dawn of the Christian Era | 4              |
| 018QMATM1   | The Question of Evil, Theological Approach                     | 4              |
|             | Institution's Elective Course                                  | 4              |
|             | <b>Total</b>                                                   | <b>25</b>      |

### **Semester 4**

| <b>Code</b> | <b>Course Name</b>                    | <b>Credits</b> |
|-------------|---------------------------------------|----------------|
| 018ANALM4   | Problem Analysis and Research Project | 5              |
| 018THOEM1   | Ecumenical Theology                   | 4              |

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| 018ANTBM1 | Biblical Anthropology    | 4         |
| 018ANTHM2 | Theological Anthropology | 4         |
| 018TMINM2 | Theology of Ministries   | 4         |
| 018THBM2  | Theology and Bioethics   | 4         |
|           | <b>Total</b>             | <b>25</b> |

### Semesters 5 and 6

| Code      | Course Name | Credits |
|-----------|-------------|---------|
| 018MEMOM5 | Thesis      | 20      |

### COURSE DESCRIPTION

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| <b>018SEMKM1</b> | <b>Research Methodology Seminar</b> | <b>5 Cr.</b> |
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This seminar provides the basic elements for researching and writing a Master's thesis. By the end of this seminar, students will be able to:

1. Identify the main categories and objectives of intellectual and documentary research.
2. Navigate through various research approaches and tools.
3. Develop a research question, create a reading plan, and progress to a writing plan and final production.
4. Define, locate, and utilize the required data banks for their research.
5. Dissect, analyze, and critique a text.

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| <b>018ANALM4</b> | <b>Analysis of Research Problems and Projects</b> | <b>5 Cr.</b> |
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This course guides students in the preparation of their Master's thesis. The thesis consists of original research that demonstrates analytical skills, critical thinking, discernment, and the ability to develop and articulate a research project. As the culmination of the Master's program, it is defended before an academic jury. The course focuses on the development of a research proposal, including the definition of the research topic, the establishment of a theoretical framework, the identification of research axes, and the selection of appropriate methods and approaches. Through the practical application of research methodology, students will be guided in the design and successful completion of their own research project.

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| <b>018SLECM1</b> | <b>Seminar on Reading Theological Texts 1</b> | <b>5 Cr.</b> |
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This seminar is part of the training process that enables MSR/Theologica students to explore specific aspects of research. It follows the two seminars on research methodology and problem analysis. Along with the 4<sup>th</sup> seminar (Phase II) the following year, it aims to initiate students into the complex and multidimensional work of research, drawing from selected texts by theologians and the libraries of FSR and CERPOC.

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| <b>018SLECM2</b> | <b>Seminar on Reading Theological Texts 2</b> | <b>5 Cr.</b> |
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This seminar is part of the training process that enables students to explore specific aspects of research. It extends the two seminars on research methodology and problem analysis. Along with the 3<sup>rd</sup> seminar ("Elements of Theological Work" - Phase I) from the previous year, it aims to introduce students to the complex and multidimensional work of research, drawing from selected texts by theologians and the libraries of FSR and CEDRAC. This seminar introduces students to the work of the theologian/researcher, its specificities, various approaches, and research methods.

### Philosophy Seminars

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| <b>018HPETM1</b> | <b>Philosophical and Theological Hermeneutics</b> | <b>4 Cr.</b> |
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This seminar examines how modern hermeneutics has gradually become a general discipline concerned with the principles governing all forms of interpretation. It is applied to every encounter with texts—or text-like forms—where meaning is not immediately evident and requires an active effort by the interpreter to make it intelligible.



This interpretive practice relies on the re-reading of various texts, including texts drawn from lived experience, philosophical classics, and other fields of knowledge. The seminar addresses key questions such as: What does it mean to read? What do we seek in a text? How should a text be interpreted? Should a text be updated? Should we look for “the” meaning of a text—the meaning of yesterday or of today? Why do interpretations multiply? In short, what is hermeneutics? What counts as a valid interpretation? Does reading involve archaeology, memory, or aesthetic experience?

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| <b>018PHRPM2</b> | <b>Political Philosophy and Theology</b> | <b>4 Cr.</b> |
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This seminar explores the relationship between theology and politics, addressing significant issues in our society today, such as sectarianism, citizenship, and secularism. By examining philosophical and theological texts, this course aims to define concepts such as State, democracy, secularism, neutrality, and their relationship with political theology. Key questions include: What is the role of religion and the Church in democracy? How can neutrality be a positive “action” in political life? What is the eschatological hope?

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| <b>018TBIBM1</b> | <b>Biblical Theology</b> | <b>4 Cr.</b> |
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This seminar examines the richness of the Bible’s discourse about God, revealing the many aspects of Yahweh. At the center of the divine attributes are mercy and justice (Exodus 34:6–7). The different biblical books also present distinct theological perspectives, which require reading each text in its own context and according to its content. This approach leads to the discovery of these specific theologies. The seminar studies selected biblical books in order to understand their differences and their contribution to faith and spirituality.

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| <b>018ANTBM1</b> | <b>Biblical Anthropology</b> | <b>4 Cr.</b> |
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This course addresses the meaning of the human condition, a central question in a world shaped by ecological, health, psycho-social, and geopolitical crises, as well as technological transformations such as robotization and the idea of the “augmented human.” It draws on foundational biblical texts to explore the definition of the human being and the notion of humanity created in the image and likeness of its Creator. It also examines the new perspective introduced by Jesus Christ on the understanding of the human person and the image of humanity.

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| <b>018ANTHM2</b> | <b>Theological Anthropology</b> | <b>4 Cr.</b> |
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This course aims to deepen theological reflection by engaging with the question of excess as expressed in the problem of evil, while affirming that God is not the absolute origin of evil. It asks who God is and explores a hermeneutical approach that supports belief while avoiding any form of idolatry. It also questions what becomes of humanity and whether a new understanding of the human can emerge as both created and creator. The course further affirms that the human being is oriented toward a form of happiness beyond death, a meaning of life illuminated by the Resurrection.

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| <b>018EPPHM1</b> | <b>Epistle to the Philippians</b> | <b>4 Cr.</b> |
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This course examines the affectionate tone of Philippians, which reflects Paul’s constant concern for the community’s growth in the knowledge of Christ and in authentic Christian life. Drawing on Greco-Roman rhetoric and ancient Jewish traditions, it focuses on the interplay between Christological and ecclesiological themes in the letter, as well as its enduring relevance for a life worthy of the Gospel.

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| <b>018LTNTM2</b> | <b>Ancient Jewish Literature and the New Testament</b> | <b>4 Cr.</b> |
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This course explores how early Christians understood the Scriptures by drawing on the long tradition of interpretation represented by Jewish traditions in the broadest sense. It examines these re-readings by presenting an approach to the Jewish world at the threshold of the Christian era through two complementary contexts: the Palestinian and Hellenistic milieus.

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| <b>018APJUM1</b> | <b>Jewish Apocalyptic Literature at the Dawn of the Christian Era</b> | <b>4 Cr.</b> |
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This course examines Jewish apocalyptic literature, which appears to be the “matrix” of early Christianity (Charles Perrot). It offers a brief overview of works considered to be apocalyptic, before reviewing the characteristics of this literature. Students will work on specific texts from ancient apocalypses, especially those from the Enochian



literature.

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| <b>018QMAMT1</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <b>The Question of Evil: Theological Approach</b> | <b>4 Cr.</b> |
| This course examines key questions surrounding the problem of evil, including how to think about evil and how to assign meaning to what seems to resist any form of meaning. It considers evil as a major challenge for both philosophy and theology, since affirming the existence of an all-powerful and good God alongside the reality of evil appears paradoxical. It reviews traditional theodicies that attempt to address this contradiction. Beyond theoretical reflection, it also emphasizes action aimed at alleviating suffering and limiting violence. The course studies various philosophical and theological approaches developed to confront this enduring challenge.                                                                                                                                                                                                                                  |                                                   |              |
| <b>017THCRM2</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <b>Christian Theology of Religions</b>            | <b>4 Cr.</b> |
| This course highlights how the theology of religions has become a new horizon in contemporary theology, engaging core foundations of the Christian faith, from revelation in Christ as the fullness of God's Word to the affirmation of the uniqueness of the salvation He offers. Combining historical and reflective approaches, it revisits different conceptions of religious pluralism and analyzes the theological positions of key authors involved in this debate. It progresses through Christological, soteriological, and ecclesiological questions, while also presenting the position of the Catholic Church's Magisterium. It further addresses interreligious dialogue as an essential dimension of the theology of religions, examining its theological and methodological foundations, as well as its relevance, conditions, and challenges in the encounter between Christianity and other religions. |                                                   |              |
| <b>017STHCM2</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <b>Contextual Theology</b>                        | <b>4 Cr.</b> |
| This course examines how various theological currents over the past decades have argued that theology can no longer be practiced as a timeless or immutable discipline, but must be understood as contextual. Alongside the Bible and Tradition, context is presented as a fundamental dimension in shaping theological discourse. Since the 1970s, several Lebanese theologians from different churches have engaged this approach by addressing key issues of Christian presence in the Arab world, including Muslim-Christian dialogue, ecumenism, Church reform, and political theology, particularly in relation to the Israeli-Palestinian conflict and confessionalism in Lebanon. The course explores contextual theology in general, with a particular focus on Arab contextual theology in its Lebanese expression.                                                                                           |                                                   |              |
| <b>018TMINM2</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <b>Theology of Ministries</b>                     | <b>4 Cr.</b> |
| This seminar in dogmatic theology addresses the complex evolution of the theology of ordained and non-ordained ministries in the Church through five key areas: biblical, historical, dogmatic, sacramental, and ecumenical. Different approaches to the subject are explored through the reading and analysis of major texts from early Christianity to post-Vatican II multilateral and bilateral dialogues. The pastoral dimension is present throughout the seminar and calls upon the personal dimension, which is significant for the life and structures of the Church, the People of God on the move.                                                                                                                                                                                                                                                                                                           |                                                   |              |
| <b>018TLPPM2</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <b>Theology, Liturgy, and Popular Piety</b>       | <b>4 Cr.</b> |
| This course addresses the link between Theology, Liturgy, and popular piety in two aspects: a transmitter and a modifier of faith. How is theology celebrated in the Liturgy? How does the Liturgy express theological truth in worship, and what are the risks of drifting into parochial and paraliturgical ritualism? How can personal devotion be understood and practiced in harmony with the Church's liturgical worship? What is the role of exorcism, and what are the risks of perversions? All of this leads to questions about the origin of suffering and evil, stemming from the tendency to personify the "devil" and attribute to him the responsibility for our woes and the world's sin. Finally, the course proposes a case study based on facts and analysis within the framework of the theological and biblical commission of APECL.                                                               |                                                   |              |
| <b>018THOEM2</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <b>Ecumenical Theology</b>                        | <b>4 Cr.</b> |
| This research seminar focuses on the contribution of theology to the ecumenical movement and the unity of Christians, aiming to understand its concepts, components, and specific responses to the current challenges and issues of ecumenism.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                   |              |

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| <b>018THBIM2</b> | <b>Theology and Bioethics</b> | <b>4 Cr.</b> |
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This course examines bioethics as a privileged meeting point of the secular and the religious, the natural and the artificial, hope and danger, and liberation and servitude, all of which resist one-dimensional interpretations. It explores the evolution of life sciences and health sciences and the way they reshape ethical reflection.

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| <b>017GCHOM2</b> | <b>Geopolitics of Eastern Christians</b> | <b>4 Cr.</b> |
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This course examines the future of Christians in the Middle East and challenges the assumption that they form a single and uniform reality across the region. It highlights the diversity of these communities, which goes beyond ecclesiastical, cultural, liturgical, and theological plurality to include markedly different social and political conditions depending on the country. It develops a geopolitical analysis of their presence, taking into account political, religious, historical, demographic, cultural, and economic realities. It focuses on the Arab Middle East, including Lebanon, Syria, Jordan, Palestine, Israel, Egypt, and Iraq.

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| <b>018TPRAM1</b> | <b>Practical Theology</b> | <b>4 Cr.</b> |
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This course offers pastoral agents a reflective and critical approach to pastoral practice. It equips them with methodological and conceptual tools to develop pastoral projects appropriate to their context.

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| <b>018JURGM2</b> | <b>Protestant Theology Through the Thought of Jürgen Moltmann</b> | <b>4 Cr.</b> |
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This course explores Protestant theology through the work of Jürgen Moltmann, one of its major twentieth-century thinkers, whose writings have reached a wide audience in German, French, and English through translations into several languages. It follows the intellectual trajectory of Protestant thought after figures such as K. Barth, R. Bultmann, J. Ebeling, and W. Pannenberg. It examines the development of Moltmann's theology through five major works: Man, The Crucified God, Theology of Hope, God in Creation, and The Coming of God.

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| <b>018THELM1</b> | <b>Hellenophone Antiochian Tradition</b> | <b>4 Cr.</b> |
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This course presents the doctrines of the great figures of the Church of Antioch until the advent of Islam. It touches on various aspects of the Church's life, thus providing a comprehensive vision of the theology and ethos of Hellenophone Antiochian Christians in the early centuries.

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| <b>018THJSM2</b> | <b>The Theology of Jacob of Sarug, Pastor and Poet</b> | <b>4 Cr.</b> |
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This course familiarizes students with the theology of the 5<sup>th</sup>-6<sup>th</sup> centuries in Northern Syria-Mesopotamia through an examination of the works of Jacob of Sarug (d. 521). This Miaphysite Church Father is an emblematic figure of a devoted pastor in service to the faithful, particularly through his poetic talent and extensive didactic work. The seminar aims to explore the characteristics of his thought and the challenges of his pastoral activity, situating them within their ecclesial and cultural context.

Throughout the sessions, readings of excerpts from Jacob's works are provided. Their analysis helps uncover the features of his symbolic style, inspired by Ephrem, as well as the richness of his work dealing with all theological themes, and consequently, the peculiarities of miaphysite Syriac theology of his time.

From the early sessions, students will be invited to choose a theme and then examine relevant texts, aiming to deliver an introductory presentation on the subject. This presentation is complemented with necessary comments to achieve a better understanding of the proposed theme. This approach will require all students to read specific excerpts before each session.

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| <b>064ANPHM1</b> | <b>Philosophical Anthropology</b> | <b>4 Cr.</b> |
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This course revolves around Man. It aims to introduce different philosophical conceptions of the human being and to study various characteristics of self, particularly from contemporary phenomenological approaches, given that the central object of phenomenology is human experience as it is lived.

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| <b>018AMRGM2</b> | <b>Mimetic Anthropology of René Girard</b> | <b>4 Cr.</b> |
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This course examines René Girard's work, which reverses the usual perspective that evaluates Scripture through modern theoretical frameworks such as psychoanalysis or structuralism. It presents his major anthropological insights, mimetic desire and the scapegoat mechanism, which have had a significant impact on the human sciences and offer a rational approach to Revelation without falling into scientism or rationalism. It also considers how dominant contemporary ideologies can be critically examined through this lens, with the biblical text, particularly the Gospel, emerging as a key source for anthropological interpretation.

The course presents Girard's theory with regular reference to biblical texts and integrates broader reflections on anthropology, human psychology, and Judeo-Christian Revelation. Its aim is to deepen understanding of the Word of God in order to gain a more profound insight into humanity, the world, and their destiny.

It also introduces the study of Islam, particularly in its historical and contemporary relationship with Christianity, emphasizing the importance of the second foundation of Islam and a diachronic and synchronic analysis of Hadith texts to clarify its theological and anthropological foundations. Students will be able to analyze traditional texts, distinguish essential elements, understand their internal logic, and assess their religious significance and impact on societies.

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| <b>017HERMM2</b> | <b>Contemporary Hermeneutics in Islam</b> | <b>4 Cr.</b> |
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This course examines the fact that we witness daily on our screens acts of terrorism and crimes committed in the name of the Quran, or rather in the name of a certain interpretation of the Quran. It explores how this contributes to the perception of Islam among a wide audience as a conservative, aggressive, paralyzed, and regressive religion, one that "worries and inspires" (Malek Chebel). It also emphasizes that the future face of Islam will primarily depend on the interpretation of the Quranic text, and that the foundation of any possible reform of the Muslim religion lies in the interpretation of its founding book.

It further highlights the growing interest in the theme of Quranic interpretation, illustrated for example by the success among Western readers of novels such as Éric-Emmanuel Schmitt's *The Man Who Saw Through Faces*. It recalls that Islam, defined as "the religion of the book," is therefore fundamentally a religion of interpretation. In this perspective, Ali ibn Abi Talib's statement is cited: "The Quran is mute, it is men who speak in its name."

The course presents how Muslim voices have called for readings of the Quran that are both new and faithful to Islamic values while also meeting the demands of the humanities (sociology, anthropology, linguistics, history, etc.). These "new thinkers of Islam" (Rachid Benzine) challenge a literal and legalistic reading imposed by Sharia Quranic schools, which they argue has led to a rigid, violent, and intolerant Islam. They advocate opening the doors of *ijtihad* and call for a "return to the sources" and for direct knowledge of the Quran, so that it may once again meet the expectations of today's Muslim faithful, become a source of inspiration for them, and offer them a new way of being and acting.

It also addresses the fact that these calls are condemned by official Muslim authorities, and that their authors are generally labeled as "traitors" and "apostates," since any hermeneutical innovation is considered blasphemy (Mouchir Aoun). Yet these thinkers unanimously profess their Muslim faith and belonging to the Muslim community and affirm that a new reading of the Quran in no way questions the conviction of its sanctity.

The course aims to offer students the opportunity to delve into controversial issues currently troubling Islam and to discover Muslim figures who have proposed new hermeneutics. Among them are Mohammed Arkoun, Abdelmajid Charfi, Nasr Abou Zeid, and Farid Esack. Although isolated and without coordination among them, these voices are seen as a sign of discomfort felt by a large number of Muslim intellectuals faced with a heritage that, according to them, no longer meets modern requirements.

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| <b>017COMLM1</b> | <b>Sectarianism in Lebanon</b> | <b>4 Cr.</b> |
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This course examines sectarianism as a concept that has entered the field of political thought in recent decades, while tracing its deeper roots in the history of political philosophy, from Plato and Aristotle to Hegel, particularly in the early period of his philosophy of recognition. It presents sectarianism as a school of thought that positions itself as a critique of both liberalism and republicanism. This critique does not target the central theories of these two political ideologies, but rather their implications and applications in light of postmodernism and the societal and geopolitical transformations following what Habermas calls "the fall of the nation-state."

It introduces communitarianism as a new era in political thought concerning the individual and the citizen, understood as both autonomous and belonging to a community of values, and participating in political life on the basis of this dual belonging. It also highlights the possibility for the community of values to be recognized beyond the internal forum, that is, within the public space.

The course further examines how this movement has resonated in Lebanon through the political theory of consociation and consensual democracy. It selects a number of classic representatives of communitarian thought and then focuses on two typical examples of its relative reception within the Lebanese context.

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| <b>018JRJCM1</b> | <b>Judaism and Jewish-Christian Relations</b> | <b>4 Cr.</b> |
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This course presents Judaism in its diversity and unity. It examines the links of Jesus and the New Testament with Judaism, as well as the relations between Jews and Christians: the challenges and issues at stake.

The course also provides keys to understanding today's situation, placing it in a broader perspective.

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| <b>018JOCHM2</b> | <b>John Chrysostom</b> | <b>4 Cr.</b> |
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This course examines John Chrysostom, Father and Doctor of the Church, as one of the major theologians of Christian thought. It presents him as an ascetic master, prolific preacher, and zealous pastor, the three qualities that shaped the life of John "Golden Mouth." It aims to study the interrelationship between the different dimensions of his life and work. The analysis is based primarily on the texts of John Chrysostom and, secondarily, on contemporary studies, through presentations, pre-reading activities, and practical exercises.

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| <b>018THLIM1</b> | <b>Theology of Liberation</b> | <b>4 Cr.</b> |
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This course presents Liberation Theology as "a hermeneutic of the Christian faith in a situation of oppression and from the experience of the poor." It therefore does not represent the integration of a new theme into theology, but rather a new way of conceiving it: a hermeneutic of the Christian faith from the perspective of the poor. It is a new phenomenon, as for the first time a Catholic theology was born outside the European and North Atlantic centers.

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| <b>018TMJCM1</b> | <b>Eastern Theology and Mysticism According to the Thought of Jean Corbon</b> | <b>4 Cr.</b> |
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This course explores Eastern theology, in which liturgy and mysticism constitute the heart of mystagogy, the royal life of deification. Christian life finds its ultimate fulfillment in participation in this deification through worship, the sacraments, and holiness of life.

It presents God as the only Holy One, whose holiness is identified with divine chastity. From this source springs eternal life. Every baptized person, called to live in holiness, is invited to receive the chastity of God and thus attain deification.

The course proposes an in-depth reading of Jean Corbon's *Chasteté de Dieu, Déification de l'homme* (Librairie Saint Paul Editions, Lebanon, 2022). In this work, the mystagogical approach unfolds and reaches its culmination in a theology of Christian liturgy and mysticism.

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| <b>018MEMTM5</b> | <b>Thesis</b> | <b>20 Cr.</b> |
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The Master's thesis consists of an individual research project that demonstrates analytical skills, critical thinking, sound judgment, and the ability to conceptualize and/or design projects. The thesis represents the culmination of original research work, followed by a defense before an academic jury.